

INTRODUCTION TO CHEMICAL PEELS

INTRODUCING HEALTHCERT EDUCATION

HealthCert Education is a global professional education provider dedicated to saving lives and improving patient outcomes through accredited primary care education for medical professionals. HealthCert Education does not accept sponsorship or commercial interest investment when delivering course content.

PREREQUISITES (MANDATORY)

There are no prerequisites.

RECOMMENDATIONS (OPTIONAL)

Introduction to aesthetic medicine.

COURSE CONTENT

This course focuses on identifying specific skin conditions suitable for facial peels and how to evaluate the use of skin conditioning and retinoids in aesthetic medicine. Tools to assess skin conditions are introduced including the classification of photo damage. The wound healing process and understanding of skin anatomy are featured before moving into understanding what a chemical peel is, and expected reactions and complications from chemical peels. The course concludes with a detailed description of how to perform a chemical peel.

This course is evidence-based, demonstrates best practice and is regularly updated.

RELEVANCE TO GENERAL PRACTICE:

The concern that consumers often make rushed and ill-informed decisions to have these procedures done is real. As general practitioners (GPs), our role is to provide the best possible advice and care to our patients in all areas of their health. As such, GPs are in a key position to support patients who have cosmetic concerns. GPs need to be educated in how to safely support patient concerns in aesthetic medicine.

The need to educate GPs is further reinforced in the Ageing across the life span: time to think again article by GE Pierard. 'Over the past decades, understanding of ageing skin has considerably expanded, with a welcome emphasis on differentiating true chronological ageing changes from photoageing (Table 1) resulting from habitual chronic sun exposure. 18–21'.¹

1. RACGP, 'RACGP submission to the Medical Board Australia: Registered medical practitioners who provide cosmetic medical and surgical procedures, 2015
<https://www.racgp.org.au/FSDEDEV/media/documents/RACGP/Reports%20and%20submissions/2015/Registered-medical-practitioners-who-provide-cosmetic-medical-and-surgical-procedures.pdf>

LEARNING OUTCOMES:

1. Categorise specific conditions that require facial peels.
2. Evaluate the use of skin conditioning and retinoids in aesthetic medicine.

PRESENTER:

This course is presented by Dr Isabelle Jonsson-Lear. Dr Jonsson-Lear is a solo general practitioner with a special interest in skin cancer medicine. She is the owner of Haly Health and Skin Medical Centre in Kingaroy where she combines her passion for skin cancer medicine with the innovations of cosmetic medicine. Due to the shortage of medical practitioners in the area, she devotes half her time towards general practice, aged care and occupational health. Isabelle has a great passion for teaching and passing her extensive experience in rural practice onto the next generation. She held a position as a Senior Lecturer with The University of Queensland for over 10 years. She has also taught medical students from Bond University, Griffith University and John Flynn University.

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RECORDING:

Listen and learn about the introduction to chemical peels and how they can be used to guide treatment. The recording can be paused at any point to reflect on content and has a sophisticated search option for locating specific topics. You can copy and paste key slides into your personal document for ongoing reference.

RECOMMENDED READING:

There are recommended open access readings and articles to enhance learning.

CASE DISCUSSIONS:

There are interactive case discussions to reinforce learning, where participants are encouraged to research, view other responses and discuss topics with other participants. Expert answers are provided once case discussions are submitted.

ASSESSMENT:

There are two online multiple choice examinations for assessment:

- Knowledge-based questions.
- Scenario-based questions with a focus on cases of patient care in the clinical environment.

Assessment is not timed and can be repeated if the 80% pass mark is not achieved with the first attempt.

ACCREDITATION:

HealthCert courses align with the continuing professional development accreditation requirements. This course qualifies for TBC hours for Educational activity and for TBC hours for Reviewing performance.

EVALUATION:

An evaluation at the end of the course enables HealthCert Education to continually improve education content.

FUTURE PATHWAY OPTIONS:

Further topics relating to aesthetic medicine can be viewed on www.healthcert.com. An online chat option on the web page provides you direct access to an Educational Advisor or, if you prefer email, info@healthcert.com. If you would like to speak to an educational advisor, please call 1300 856 695 (Australia) or +44 203 514 0688 (international).

CONTACT HEALTHCERT

Please contact admin@healthcert.com with any questions.

VERSION CONTROL TABLE

All changes must be approved by the Head of Academic Standards or Head of Accreditation.

Version no.	Version date	Authorised officer	Amendment details
1.			
2.			